PROGRAM ASSESSMENT REPORT

I. Background Information1. Program AssessedProgram name: Police	Academy Crii	ninal Justice	- Law Enforcement			
Program code: APCJL Division: ATP	E Department: P					
Type of Award: A.A. Cert.	A.S Adv. Cert.		Cert. of Completion			
2. Semester assessment was admini Fall 2012 Winter 20 Spring/Summer 20	istered (check on	e):				
3. Assessment tool(s) used (check all that apply): Portfolio						
 4. Have any of these tools been used before? ∑ Yes (if yes, identify which tool) M.C.O.L.E.S. Certification Examination ∑ No 						
If yes, has this tool been altered since its last administration? If so, briefly describe changes made. None known: The Michigan Commision on Law Enforcement Standards (M.C.O.L.E.S.) creates, administers and scores the police officer certification examination. 5. Indicate the number of students assessed/total number of students enrolled in the course. 140f 146 6. Describe how students were selected for the assessment.						
a. Describe your samplingb. Describe the population	g method. All st n assessed (e.g. §	udents who took the ex	ni, entering students,			
 II. Results 1. If applicable, briefly describe the chan previous assessment. N/A 	ges that were im	plemented in the program	m as a result of the			
 State each outcome (verbatim) from the program that was assessed. "Application of the knowledge and as police officers." 			•			

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3.	Briefly describe assessment results based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Eleven students who took the M.C.O.L.E.S. examination passed on their first attempt, three on the second attempt.
4.	For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. All (100%)
5.	Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results. Strengths: All passed
	Weaknesses: None known (note: M.C.O.L.E.S. does not release students' scores on the examination).
	The Changes influenced by assessment results If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. N/A
	Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change. None a. Outcomes/assessments from Program Assessment Planning or Program Proposal form:
	b. Program Curriculum: course sequencing course deletion course addition changes to existing program courses (specify): other (specify): C. Other (specify):
3. V	What is the timeline for implementing these actions? N/A
[V. l.	Future plans Describe the extent to which the assessment tools used were effective in measuring student achievement

of learning outcomes for this program.

The results of the examination indicate that we are meeting the M.C.O.L.E.S. learning objectives for all our students.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments. N/A

3.	Which outcomes from Program Assessment Planning or Program Proposal form have been addressed in
	this report?

If "All", provide the report date for the next full review: January 2016.

If "Selected", provide the report date for remaining outcomes:

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Submitted by:	110		
Name: John Atkinson/	H Allsins	_ Date:	1-30-13
Print/Signature Department Chair: Ruth Al Walsh/_	Galalal	Date:	1-30-13
Print/Signature Dean: Marilyn Donham/	0	Date:	1/31/13
Print/Signature			

Please return completed form to the Office of Curriculum & Assessment, SC 247.