Automotive Cybersecurity (Certificate)

Catalog Effective Term: Program Code: CTACYB Credential: Certificate High Demand Occupation, High Skill Occupation, High Wage Occupation

This certificate program is designed to meet the emerging demand for highly skilled automotive cybersecurity professionals. In this certificate program, students are introduced to the skills and strategies needed to test security related to automobile networks and related infrastructure. Students will work with the various automobile networks (CAN, LIN, Ethernet, and FlexRay) and explore protocols and messages produced by the vehicle that could be vulnerable to attacks. Students will consider risk mitigation technologies including authentication, encryption and firewall technologies.

Learners in this program acquire the following skills:

- Learn basic networking concepts including V2V, V2I and V2X communication
- Understand common security terms and concepts and how they relate to automobiles in both a technical and compliance nature
- Understand relevant vehicle technologies including ECU's (Electronic control unit) and basic electrical theory
- Read and write basic computer programs and scripts
- Develop process and procedures for testing the security of a vehicle's information network
- Practice reverse engineering techniques for testing security

Major/Area Requirements

ATT 131	Automotive Electrical	4
<u>CPS 120</u>	Introduction to Computer Science	3
<u>CST 185</u>	Local and Mobile Networking Essentials	4
<u>CSS 200</u>	Introduction to Network Security - Security+	4
<u>CSS 285</u>	Essentials of Automotive Penetration Testing	4
Total Credits		19

Program Information Report

Science, Computer Technology, Engineering & Math

Automotive Cybersecurity (CTACYB)

Certificate Program Effective Term: Fall 2020

High Demand Occupation High Skill Occupation High Wage Occupation

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Major/Area	a Requirements	(19 credits)
ASV 131	Automotive Electrical	4
CPS 120	Introduction to Computer Science	3
CSS 200	Introduction to Network Security - Security+	4
CSS 285	Essentials of Automotive Penetration Testing	4
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Minimum C	redits Required for the Program:	19

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Received C: A 2/6/20

Washtenaw Community College

PROGRAM PROPOSAL FORM

- Preliminary Approval Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name:	Automotive Cybersecurity	Program Code:
Division and Department:	BCT - CSIT	·
Type of Award:	☐ AA ☐ AS ☐ AAS ⊠ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Comp.	СТАСУВ
Effective Term/Year:	Fall 2020	CIP Code:
Initiator:	Cyndi Millns	11.1003
Program Features		
Program's purpose and its goals.	The purpose of the Automotive Cybersecurity certificate program is	
Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC	and train a future workforce in connected vehicle technologies and threats in order to create a more secure mode of transportation. The will combine courses in the Computer Science and Information Tec department with courses in the Automotive Service Technology dep the first level certificate with implementation of additional infrastruct	ne program chnology partment in
programs, as well as accrediting agencies or professional organizations.	technologies in an advanced certificate (to include programmable lo controllers and technology related to a vehicle to infrastructure env forthcoming. The program will be a part of the Advanced Transport Center.	ogic ironment) –
Special features of the program.	Center.	
	Students who complete this program will gain an understanding of a network systems and related threats. Automotive attack surfaces w highlighted, with a focus on attack techniques to provide insight into secure automotive systems. Students will complete hands-on exer including reverse engineering in a lab environment that will highligh methodologies with a follow up on defensive strategies.	vill be o creating cises
	The Mobile Hacking workbench that was purchased in Fall 2018 wi for reverse engineering the CAN bus of the vehicle (2012 Ford Foc additional test benches and connected vehicle will be obtained/purc testing and securing more recent technologies. This equipment will purchased for use in the new Automotive Cybersecurity Lab that wi part of the Advanced Transportation Center and will allow for scala multi-student lab based environment.	us) and chased for Il be ill be built as
	Students will be prepared and encouraged to participate in the Soc Automotive Engineer's Cyber Auto Challenge that takes place ever based on an application and entry assessments and provides an or extend learning capacity in automotive cybersecurity as well as cor students and employers in a hands-on environment.	y summer pportunity to

Need Need for the program with evidence to support the stated need.	Today there are over 100 million lines of coor vehicle with multiple entry points for bad act hackers is on the rise, securing our critical in has never been more important. Automotive hiring needs to include Automotive Cyber Se These individuals will not only understand cy like a hacker in order to make vehicles and the from attacks.	ors. As the threat of nation state ofrastructure in the area of mobility e companies have expanded their ecurity Technicians and Engineers. yber security but be able to think
Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	Outcomes The proposed Pen Testing Automotive Platforms course will be the Capstone course in this program and will assess the following outcomes: 1. Identify and use processes and procedures for testing the security of a vehicle's information network. 2. Explain the components and protocols surrounding vehicle security. 3. Test the security of a vehicle network in order to find vulnerabilities. 4. Apply regulatory and compliance standards to connected vehicles.	Assessment method 1. Outcome-related questions on the departmentally-developed objective final exam. 2. Departmentally-developed skills exam

Curriculum List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.	CST 185: Local and Mobile Networking Essentials (4 credit hours) Students learn basic networking concepts including building networks, connecting to a network and connecting networks. Included are peer-to-peer, client/server relationships, network topologies, media, architectures, the OSI model, Ethernet and TCP/IP protocols, IPv4/IPv6 and MAC addressing, routers/routing, network printing, NAT, VPN's, wireless, serial communication, Bluetooth, NFC, and DSRC. The course also provides a strong foundation in preparation for the CompTIA Network+ Exam.
Associate degree programs must provide a semester by semester program layout.	CSS 200: Introduction to Network Security – Security+ (4 credit hours) In this course, students learn the fundamentals of network security. Topics to be covered include understanding security measures, techniques for securing systems, legal issues, basic intrusion detection and recovery methods. Many of the topics required for the Security+ certification will be covered. This course helps students prepare for the CompTIA Security+ Certification. The student is expected to have a basic knowledge of Linux, Windows, working at the command line of any Operating System and networking.
	ASV 131: Automotive Electrical (4 credit hours) In this course, students will learn basic electrical theory, use and interpretation of automotive wiring diagrams, and use of electrical testing equipment. Students will learn the skills needed to diagnose and replace a number of commonly serviced electrical components. The focus of this course allows students to gain practical experience in the laboratory.
	CPS 120: Introduction to Computer Science (3 credit hours) This course is an introduction to computer science for those planning to take advanced courses in the computer programming field or for those who do not want to take

	programming courses but a com compile and execute simple con gap between a basic computer I systems, operating systems, dat algorithms. Students must have course. CSS 285: Pen Testing Automotion In this course, students will gain landscape. Automotive attack s techniques to provide insight inte complete hands-on exercises in highlight offensive methodologie	puter programs. This course iteracy and advanced courses tabase, programming, network basic computer literacy in ord otive Platforms (proposed 4 an understanding of the autor urfaces will be highlighted, will o creating secure automotive cluding reverse engineering in	is intended to bridge the s. Topics include numbering king, Internet and ler to be successful in this credit hours) motive cybersecurity threat- th a focus on attack systems. Students will a a lab environment that will
Budget		START-UP COSTS	ONGOING COSTS
Specify program costs in the following	Faculty	\$.	\$.
reas, per academic year:	Training/Travel		•
0 Test Benches with vehicle and instrumentation work.	Materials/Resources	-	u
	Facilities/Equipment	182,550.00	
	Other	55,000.00	
	TOTALS:	\$ 237,550.00	\$.
	security related to automobil Vehicleto-Vehicle (V2V), Everything (V2X) communi technologies protocols and	Vehicle-to-Infrastructure cations. Students will under	(V2I) and Vehicle-to- erstand relevant vehicle
	VehicletoVehicle (V2V), Everything (V2X) communi- technologies, protocols and vulnerable to attacks. Stude including authentication, end program is designed to mer automotive cybersecurity pr	Vehicle-to-Infrastructure ications. Students will unde messages produced by the ents will consider risk mitiga cryption and firewall techno et the emerging demand fo ofessionals.	(V2I) and Vehicle-to- erstand relevant vehicle e vehicle that could be ation technologies, logies. This certificate or highly skilled
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Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Identify and use appropriate processes and procedures for testing the security of a vehicle's information network.	 Outcome-related questions on the departmentally- developed objective final exam. Departmentally developed skills exam (Lab) 	Every three years	All sections	1. All students 2. Random sample of 50% of all students with a minimum of 1 full section
2. Explain the components and protocols surrounding vehicle security.	1. Outcome-related questions on the departmentally- developed objective final exam.	Every three years	All sections	All students
 Test the security of a vehicle network in order to find vulnerabilities. 	Departmentally developed skills exam (Lab)	Every three years	All sections	Random sample of 50% of all students with a minimum of 1 full section
4. Apply regulatory and compliance standards to connected vehicles.	1. Outcome-related questions on the departmentally- developed objective final exam.	Every three years	All sections	All students

Scoring and analysis plan:

- 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric. Departmentally-developed rubric
- 2. Indicate the standard of success to be used for this assessment. 70% of students assessed will score 70% or higher
- 3. Indicate who will score and analyze the data. Department Faculty

Please submit completed form to the Office of Cur Once reviewed by the appropriate faculty committees, we will	ecure the signature of the VPI and President.	
Dean Lisa Vease Curriculum Committee Chair Lisa Vease Please submit completed form to the Office of Curron Once reviewed by the appropriate faculty committees, we will Vice President for Instruction Approved for Development Final Approval	culum and Assessment (SC 257). Ecure the signature of the VPI and President.	
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Approved for Development Final Approval	S. A. F 2/2/20	
Beac Pollence	0w/~/ 5/5/202	20
President	ue B Brelente 5/201:	20
Board Approval	4/28/20	

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