### PROGRAM ASSESSMENT PLAN CHANGE FORM

Program Code: CVAMSP	Program Title: Automation Specialist	Effective Term:
_		Fall 2023

### List the outcome(s) to be revised, and identify changes (add rows as needed):

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Course/other populations	Number of students to be assessed
1. Install and troubleshoot PLC communication.	<ol> <li>Outcome- related departmental exam questions</li> <li>Outcome- related lab quizzes</li> </ol>	Fall 2025	All sections of ELE 254	All students
2. Demonstrate knowledge of machine axis and basic operation of manufacturing equipment.	Student achievement checklist	Fall 2025	All sections of NCT 100	All students

The above outcome will be replacing the previous outcome #2 which was going to be evaluated in NCT 110. NCT 101 & 110 were replaced with NCT 120 to allow for the Automation Specialist Advanced Certificate to be fully embedded within the Mechatronics Associates Degree. Because this Certificate follows the Robotic Technician Certificate we are assessing their expanded knowledge of automation (ELE 254), there knowledge of machine tools (NCT 100), and there knowledge of fluid power (MEC 105).

3. Build a circuit from a schematic.	Lab Exercise	Fall 2025	All sections of MEC 105	All students

#### Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available.

Outcome-related questions on departmental exams will be scored using an answer key Student achievement checklist Lab exercise and outcome-related projects will be scored using a rubric.

2. Indicate the standard of success to be used for this assessment:

Outcome #1: 70 % of students will score 70% or higher. Outcome #2: 70% of all students will score 70% or higher. Outcome #3: 70% of the students will score 70% (7 of 10) or higher.

3. Indicate who will score and analyze the data:

Departmental faculty

## **PROGRAM ASSESSMENT PLAN CHANGE FORM**

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Sean Martin	In	1/19/23
Department Chair	CAAI Coleman	A	2/4/23
Division Dean/Administrator	DO. TIMMIE BABLE		83 P11
Please return cor	mpleted form to the Office	e of Curriculum & Assessment, SC ssessment@wccnet.edu	257
or	by e-mail to curriculum.a	ssessment@wccnet.edu	
Curriculum Committee Chair	Randy Van Wagnen	Randy Van Wagnen	4/7/2023
Assessment Committee Chair	Shawn Deron	y da	4/14/2023
Do not write in shade	ed area. Entered in: Banner	C&A Database Log File	

Reviewed by C&A Committees 3/30/23

# Washtenaw Community College

# **PROGRAM PROPOSAL FORM**

**Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.

Final Approval – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for eachitem.

Program Name: Division and Department: Type of Award: Effective Term/Year: Initiator:	_Automation Specialist 		
<ul> <li>Program Features</li> <li>Program's purpose and its goals.</li> <li>Criteria for entry into the program, along with projected enrollment figures.</li> <li>Connection to other WCC programs, as well as accrediting agencies or professional organizations.</li> <li>Special features of the program.</li> </ul>	This embedded certificate will allow student way to obtaining an AAS Mechatronics deg the skills to those obtained through the rob were no certificates specific to automation.	ree. This certificate supplements otic technician certificate. There	
Need Need for the program with evidence to support the stated need.	Our program did not have any robotics cert This certificate allows students to obtain m credential for entering into the field as an a working on automated systems and robotic	ore skills with a WCC utomation specialist	
Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	<ol> <li><u>Outcomes</u></li> <li>Install and troubleshoot PLC communication.</li> <li>Set up and operate lathe and mill machining centers.</li> <li>Build a circuit from a schematic.</li> </ol>	<ul> <li>Assessment method</li> <li>Outcome-related departmental exam questions</li> <li>Outcome-related projects</li> <li>Lab exercise</li> </ul>	

Curriculum			
List the courses in the program as	ROB 221 Robotics III		4 credits
theyshould appear in the catalog. List minimum credits required. Include any notes that should appear		of Manufacturing (CNC)	3 credits
below the course list.		Computerized Machining (C	NC) I 2 credits
Associate degree programs mustprovide a semester by semester program layout.	NCT 110 Introduction to	Computerized Machining (C	NC) II 2 credits
	MEC 105 <sup>7</sup> Fundamentals	of Fluid Power	4 credits
	ELE 254 Programmable	Controllers (PLCs) II	4 credits
			Total: 19 credits
Budget Specify program costs in the		START-UP COSTS	ONGOING COSTS
followingareas, per academic year:	Faculty	\$0.	\$0,
	Training/Travel		•
	Materials/Resources		
	Facilities/Equipment		
	Other		
	TOTALS	\$0.	\$0.
Program Description for Catalog and Web site	The automation specialist technician certificate for th and robotics. Students will larger systems. Technician andprogram robots. Peopl	<b>\$ 0</b> certificate builds on skills of ose with the desire to enter learn how robots are progr s work in industrial settings e who enjoy technology, wo code are well suited for this	btained in the robotics the field of automation ammed and wired into to operate, maintain, orking with their hands,
Catalog and Web site	The automation specialist technician certificate for th and robotics. Students will larger systems. Technician andprogram robots. Peopl	certificate builds on skills of ose with the desire to enter learn how robots are progr s work in industrial settings e who enjoy technology, wo code are well suited for this	btained in the robotics the field of automation ammed and wired into to operate, maintain, orking with their hands,
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Catalog and Web site	The automation specialist technician certificate for th and robotics. Students will larger systems. Technician andprogram robots. Peopl and manipulating program Accreditation/Licenșure Advisors – Niki Lee	certificate builds on skills of ose with the desire to enter learn how robots are progr s work in industrial settings e who enjoy technology, wo code are well suited for this – None required	btained in the robotics the field of automation ammed and wired into to operate, maintain, orking with their hands,
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# Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed	
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1.Install and troubleshoot PLC communication.	<ol> <li>Outcome-related departmental exam questions</li> <li>Outcome-related lab quizzes</li> </ol>	Fall 2025	ELE 254	All students
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2. Set up and operate vertical machining centers and turning centers.	Outcome-related project	Fall 2025	NCT 110	All students
3. Build a circuit from a schematic.	Lab exercise	Fall 2025	MEC 105	All students

## Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Outcome-related questions on departmental exams will be scored using an answer key. Outcome-related lab quizzes will be scored using a rubric. Lab exercise and outcome-related projects will be scored using a rubric.

- Indicate the standard of success to be used for this assessment.
  Outcome #1: 70 % of students will score 70% or higher.
  Outcome #2: 75% of students will score 75% or higher.
  Outcome #3: 70% of the students will score 70% (7 of 10) or higher.
- 3. Indicate who will score and analyze the data.

Departmental faculty

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Allan Coleman	Allan Coleman	01/17/2022
Dean	Jimmie Baber	Jemmie Baber	1/25/2022
Curriculum Committee Chair	Randy Van Wagnen	R Van Wagnen	3-15-22
Assessment Committee Chair	Shawn Deron	Sha-	3/16/2022
		Curriculum and Assessment (SC s, we will secure the signature of t t.	
Vice President for Instruction Approved for Development Final Approval	Kimberly Hurns	Kin Mitte	3-17-22
President	Rose Bellanca	the BBelance	3-23-22

N/A NA 2 21 4

Reviewed by C&A Committees 2/10/22

Mittany A

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Office of Curriculum & Assessment

Program Proposal Form 2018