

## Washtenaw Community College Comprehensive Report

### ECD 142 Building Blocks of Early Care - I Effective Term: Fall 2025

#### Course Cover

**College:** Advanced Technologies and Public Service Careers

**Division:** Advanced Technologies and Public Service Careers

**Department:** Public Service Careers

**Discipline:** Early Childhood Development

**Course Number:** 142

**Org Number:** 15400

**Full Course Title:** Building Blocks of Early Care - I

**Transcript Title:** Build Blocks of Early Care - I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** New course sequence and master syllabi developed based on new certification requirements

**Proposed Start Semester:** Fall 2025

**Course Description:** In this course, students will learn the basic components of early care and education. Students will learn theories of child development and their influence on teaching practices. Students will identify developmentally appropriate practices in early childhood education in the Child Development Associate (CDA) functional areas of safety, health, and learning environment. Students will write competency statements that meet the national CDA standards and compile resources into a professional portfolio. This is the first of three courses that are required for national CDA Certification.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

**Corequisite**

ECD 132

#### General Education

## **Request Course Transfer**

### **Proposed For:**

Eastern Michigan University  
Ferris State University  
Oakland University  
Western Michigan University  
Other : University of Michigan-Dearborn Madonna Northern Michigan University  
Central Michigan University

## **Student Learning Outcomes**

1. Identify early childhood theorists and their contributions to developmentally appropriate practice.

### **Assessment 1**

Assessment Tool: Outcome-related test questions  
Assessment Date: Winter 2028  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Answer key  
Standard of success to be used for this assessment: 75% of students will score 70% or higher.  
Who will score and analyze the data: Department faculty

2. Identify developmentally appropriate practices in early care and education in the CDA functional areas of safety, health, and learning environment.

### **Assessment 1**

Assessment Tool: Outcome-related test questions  
Assessment Date: Winter 2028  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Answer key  
Standard of success to be used for this assessment: 75% of students will score 70% or higher.  
Who will score and analyze the data: Department faculty

3. Write reflective Competency Statements (CS) which address all items and sub-items identified in the CDA functional areas of safety, health, and learning environment.

### **Assessment 1**

Assessment Tool: Competency Statement (CS) assignments  
Assessment Date: Winter 2028  
Assessment Cycle: Every Three Years  
Course section(s)/other population: All sections  
Number students to be assessed: All students  
How the assessment will be scored: Departmentally-developed rubrics that meet national CDA requirements.  
Standard of success to be used for this assessment: 75% of students will score 75% or higher.  
Who will score and analyze the data: Departmental faculty

4. Compile Resource Collections (RC) which address all items identified in the CDA functional areas of safety, health, and learning environment.

### **Assessment 1**

Assessment Tool: Resource Collection (RC) assignments  
Assessment Date: Winter 2028  
Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubrics that meet national CDA requirements.

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Identify early childhood theorists and their theories of child development.
2. Identify developmentally appropriate practices that support children's learning through play.
3. Construct a child study using objective observational data of children in the classroom.
4. Identify developmentally appropriate practices in early childhood care and education in the CDA functional area of safety.
5. Identify developmentally appropriate practices in early childhood care and education in the CDA functional area of health.
6. Identify developmentally appropriate practices in early childhood care and education in the CDA functional area of learning environment.
7. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional area of safety.
8. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional area of health.
9. Write reflective Competency Statements (CS I) which address all items and sub-items identified in the CDA functional area of learning environment.
10. Compile Resource Collections (RC I 1-3) which include all items identified in the CDA functional area of safety.
11. Compile Resource Collections (RC I 1-3) which include all items identified in the CDA functional area of health.
12. Compile Resource Collections (RC I 1-3) which include all items identified in the CDA functional area of learning environment.

### **New Resources for Course**

### **Course Textbooks/Resources**

#### Textbooks

Council for Professional Recognition. *he Child Development Associate National Credentialing Program and CDA Competency Standards*, ed. Washington, DC: Council for Professional Recognition,, 2020, ISBN: ISBN: 9780988.

#### Manuals

#### Periodicals

#### Software

### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Suzanne Gainsley</i>	<i>Faculty Preparer</i>	<i>Oct 15, 2024</i>
<b>Department Chair/Area Director:</b> <i>Beth Marshall</i>	<i>Recommend Approval</i>	<i>Feb 07, 2025</i>
<b>Dean:</b> <i>Eva Samulski</i>	<i>Recommend Approval</i>	<i>Feb 07, 2025</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Apr 24, 2025</i>

**Assessment Committee Chair:***Jessica Hale**Recommend Approval**Apr 26, 2025***Vice President for Instruction:***Brandon Tucker**Approve**Apr 28, 2025*