# Washtenaw Community College Comprehensive Report

# MST 106 Introduction to Powder Coating Effective Term: Fall 2025

## **Course Cover**

College: Advanced Technologies and Public Service Careers Division: Advanced Technologies and Public Service Careers Department: Transportation Technologies Discipline: Motorcycle Service Technology (new) Course Number: 106 Org Number: 14100 Full Course Title: Introduction to Powder Coating Transcript Title: Introduction to Powder Coating Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Inactivation Change Information: Consultation with all departments affected by this course is required.

Rationale: This course has been phased out.

**Proposed Start Semester:** Fall 2025

**Course Description:** In this course, students are introduced to the basic principles and process of powder coating, a finishing process for vehicle components that is an alternative to painting. Students will be introduced to tooling, media and procedures used to powder coat small components. Other topics such as project management and resource development will be covered.

### Course Credit Hours

Variable hours: No Credits: 3 Lecture Hours: Instructor: 30 Student: 30 Lab: Instructor: 30 Student: 30 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

### **College-Level Reading and Writing**

College-level Reading & Writing

# <u>College-Level Math</u>

No Level Required

## <u>Requisites</u>

**Prerequisite** MST 110 minimum grade "C" or

### Prerequisite

ATT 111 minimum grade "C" or

**Prerequisite** ATT 130 minimum grade "C"

### **General Education**

**<u>Request Course Transfer</u>** 

## **Proposed For:**

### **Student Learning Outcomes**

1. Recognize and differentiate the basic powder coating processes as they relate to various base materials.

#### Assessment 1

Assessment Tool: Student achievement checklist

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All Sections

Number students to be assessed: All Students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

#### Assessment 2

Assessment Tool: Process mapping assignment Assessment Date: Spring/Summer 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Sections Number students to be assessed: All Students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of the students will score 70% or higher. Who will score and analyze the data: Departmental faculty

2. Create time schedules, identify suppliers and anticipate costs related to powder coating jobs.

## Assessment 1

Assessment Tool: Cost-benefit analysis assignment Assessment Date: Spring/Summer 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Sections Number students to be assessed: All Students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of the students will score 70% or higher. Who will score and analyze the data: Departmental faculty

3. Operate appropriate equipment to powder coat various small components.

#### Assessment 1

Assessment Tool: Student achievement checklist Assessment Date: Fall 2016 Assessment Cycle: Every Three Years Course section(s)/other population: All Sections Number students to be assessed: All Students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

- 1. Research the sources, types and differences of powder coating media.
- 2. Develop cost estimates for powder coating projects.
- 3. Develop and document a plan for component preparation before powder coating.
- 4. Correctly identify the base substrate material.
- 5. Identify appropriate masking and plugging techniques for small components.
- 6. Apply appropriate masking and plugging techniques for small components.
- 7. Select correct powder coating media for the desired type and final surface finish.
- 8. Select the appropriate application techniques for the desired finish.
- 9. Apply single stage powder coat for small component refinishing.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

### **Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Rocky Roberts	Faculty Preparer	Jan 09, 2025
<b>Department Chair/Area Director:</b>		
Rocky Roberts	Recommend Approval	Jan 09, 2025
Dean:		
Eva Samulski	Recommend Approval	Jan 17, 2025
Curriculum Committee Chair:		
Randy Van Wagnen	Reviewed	Apr 24, 2025
Assessment Committee Chair:		
Vice President for Instruction:		
Brandon Tucker	Approve	Apr 28, 2025

# Washtenaw Community College Comprehensive Report

# MST 106 Introduction to Powder Coating Effective Term: Fall 2019

**Course Cover** 

Division: Advanced Technologies and Public Service Careers Department: Motorcycle Technology Discipline: Motorcycle Service Technology Course Number: 106 Org Number: 14140 Full Course Title: Introduction to Powder Coating Transcript Title: Introduction to Powder Coating Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Change Information: Consultation with all departments affected by this course is required.

**Rationale:** Three year master syllabus update based on course assessment information.

Proposed Start Semester: Spring/Summer 2019

**Course Description:** In this course, students are introduced to the basic principles and process of powder coating, a finishing process for vehicle components that is an alternative to painting. Students will be introduced to tooling, media and procedures used to powder coat small components. Other topics such as project management and resource development will be covered.

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## **College-Level Reading and Writing**

College-level Reading & Writing

College-Level Math

No Level Required

# <u>Requisites</u>

Prerequisite MST 110 minimum grade "C" or Prerequisite ABR 111 minimum grade "C" or

# Prerequisite ASV 130 minimum grade "C"

## **General Education**

### **<u>Request Course Transfer</u> Proposed For:**

### **Student Learning Outcomes**

1. Recognize and differentiate the basic powder coating processes as they relate to various base materials.

### Assessment 1

Assessment Tool: Student achievement checklist Assessment Date: Spring/Summer 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Sections Number students to be assessed: All Students How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 70% of the students will score 70% or higher. Who will score and analyze the data: Departmental faculty

### **Assessment 2**

Assessment Tool: Process mapping assignment

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All Sections

Number students to be assessed: All Students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Create time schedules, identify suppliers and anticipate costs related to powder coating jobs. Assessment 1

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3. Operate appropriate equipment to powder coat various small components.

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Assessment Tool: Student achievement checklist Assessment Date: Fall 2016 Assessment Cycle: Every Three Years Course section(s)/other population: All Sections Number students to be assessed: All Students How the assessment will be scored: Departmentally-developed rubric https://www.curricunet.com/washtenaw/reports/course\_outline\_HTML.cfm?courses\_id=10217

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

# **Course Objectives**

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## **New Resources for Course**

## **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

## **Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	Action	Date
Faculty Preparer:		
Shawn Deron	Faculty Preparer	Feb 28, 2019
<b>Department Chair/Area Director:</b>		
Shawn Deron	Recommend Approval	Feb 28, 2019
Dean:		
Brandon Tucker	Recommend Approval	Mar 11, 2019
<b>Curriculum Committee Chair:</b>		
Lisa Veasey	Recommend Approval	Apr 02, 2019
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Apr 03, 2019
Vice President for Instruction:		
Kimberly Hurns	Approve	Apr 07, 2019