Washtenaw Community College Comprehensive Report

UAT 120 Principles of Project Management (UA 2015) Effective Term: Spring/Summer 2025

Course Cover

College: Advanced Technologies and Public Service Careers Division: Advanced Technologies and Public Service Careers Department: United Association Department (UAT Only)

Discipline: United Association Training

Course Number: 120 Org Number: 28200

Full Course Title: Principles of Project Management (UA 2015)

Transcript Title: Principles Project Mgmt 2015

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment Objectives/Evaluation

Rationale: The course has been updated to reflect current industry trends using modern technology.

Proposed Start Semester: Spring/Summer 2025

Course Description: In this course, students will examine construction project management and the responsibilities of a project manager. Students will be able to define and chart the life cycle of a construction project from conception to completion, including estimates, templates, and warranty items. Administrative processes and responsibilities of trade and business are explained and discussed using a sample project and flow chart. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the construction project life cycle and the activities involved in each of the steps.

Assessment 1

Assessment Tool: Outcome-related essay questions

Assessment Date: Spring/Summer 2025 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

2. Identify the duties, accountabilities and responsibilities of all the key personnel involved in a construction project as it relates to a Project Manager and Field Foreman.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Spring/Summer 2025 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

3. Create and present a short interval project plan.

Assessment 1

Assessment Tool: Outcome-related presentation

Assessment Date: Spring/Summer 2025 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. Instructors

Course Objectives

- 1. Outline and describe each of the steps of a construction project and the activities involved.
- 2. Define terms and acronyms used to describe construction documents.
- 3. Identify the key personnel and their roles in a construction project.
- 4. Compare and contrast foreman and project manager duties.
- 5. Identify methods and technology used for scheduling and planning a construction project.
- 6. Identify strategies to reduce costs on a project.
- 7. Define the purpose and the items covered under the warranty.

- 8. Discuss the benefits of continuing education with regards to project management.
- 9. Identify successful project planning methods.
- 10. Discuss the importance of proper timing when planning a project.
- 11. Discuss best practices and traits of a construction project manager.
- 12. Review instructional resources related to construction project management.
- 13. Identify the benefits of a detailed project plan.
- 14. Identify and review current technologies used to assist project plan creation.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

| Reviewer | Action | Date |
|--|--------------------|--------------|
| Faculty Preparer: | | |
| Tony Esposito | Faculty Preparer | Jan 21, 2025 |
| Department Chair/Area Director: | | |
| Marilyn Donham | Recommend Approval | Jan 22, 2025 |
| Dean: | | |
| Eva Samulski | Recommend Approval | Jan 25, 2025 |
| Curriculum Committee Chair: | | |
| Randy Van Wagnen | Recommend Approval | Apr 24, 2025 |
| Assessment Committee Chair: | | |
| Jessica Hale | Recommend Approval | Apr 26, 2025 |
| Vice President for Instruction: | | |
| Brandon Tucker | Approve | Apr 28, 2025 |

Washtenaw Community College Comprehensive Report

UAT 120 Principles of Project Management (UA 2015) Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department **Discipline:** United Association Training

Course Number: 120 Org Number: 28200

Full Course Title: Principles of Project Management (UA 2015)

Transcript Title: Principles Project Mgmt 2015

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog **Reason for Submission:** Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description Outcomes/Assessment Objectives/Evaluation

Rationale: Update United Association course Proposed Start Semester: Spring/Summer 2020

Course Description: In this course, students examine construction project management and the responsibilities of a project manager. Students will be able to define and chart the life cycle of a construction project from conception to completion, including estimates, templates, and warranty items. Administrative processes and responsibilities of trade and business are explained and discussed using a sample project and flow chart. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

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The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the construction project life cycle and the activities involved in each of the steps.

Assessment 1

Assessment Tool: Outcome-related essay questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

2. Recognize the duties, accountabilities and responsibilities of all the key personnel involved in a construction project as it relates to a Project Manager and Field Foreman.

Assessment 1

Assessment Tool: Outcome-related multiple-choice exam questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

Course Objectives

- 1. Outline and describe each of the steps of a construction project and the activities involved.
- 2. Define terms and acronyms used to describe construction documents.
- 3. Identify the key personnel and their roles in a construction project.
- 4. Compare and contrast foreman and project manager duties.
- 5. Identify methods and technology used for scheduling and planning a construction project.
- 6. Identify strategies to reduce costs on a project.
- 7. Define the purpose and the items covered under the warranty.
- 8. Identify what resources are available to assist a project manager in the successful execution of a project.
- 9. Discuss the benefits of continuing education with regards to project management.
- 10. Identify successful project planning methods.
- 11. Discuss the importance of proper timing when planning a project.
 - 12. Discuss best practices and traits of a construction project manager.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals Periodicals Software

Equipment/Facilities

| <u>Reviewer</u> | Action | <u>Date</u> |
|------------------------------------|--------------------|--------------|
| Faculty Preparer: | | |
| Tony Esposito | Faculty Preparer | May 04, 2020 |
| Department Chair/Area Director: | | |
| Marilyn Donham | Recommend Approval | May 07, 2020 |
| Dean: | | |
| Jimmie Baber | Recommend Approval | May 27, 2020 |
| Curriculum Committee Chair: | | |
| Lisa Veasey | Recommend Approval | Jun 19, 2020 |
| Assessment Committee Chair: | | |
| Shawn Deron | Recommend Approval | Jun 23, 2020 |
| Vice President for Instruction: | | |
| Kimberly Hurns | Approve | Jul 06, 2020 |