Washtenaw Community College Comprehensive Report

UAT 278B Teaching Wire Feed Welding Effective Term: Spring/Summer 2025

Course Cover

College: Advanced Technologies and Public Service Careers Division: Advanced Technologies and Public Service Careers Department: United Association Department (UAT Only) Discipline: United Association Training Course Number: 278B Org Number: 28200 Full Course Title: Teaching Wire Feed Welding Transcript Title: Teaching Wire Feed Welding Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Web Page Reason for Submission: Inactivation Change Information:

Consultation with all departments affected by this course is required.

Rationale: U.A. Course no longer relevant: the course was combined with a new course to condense and/or update the material taught.

Proposed Start Semester: Winter 2025

Course Description: This course focuses on training the trainer and will provide the student with an understanding of how to teach the orbital wire feed welding process at the local level. Topics cover the operation, technology, equipment set-up and safety issues associated with these types of advanced welding systems. Additionally, the course includes process variables, system programmer control functions, weld parameter selection and gives the theoretical basis for weld program development. The course is structured to provide students a hands-on training approach using the AMI 227 and Liburdi Gold Track orbital wire feed welding systems. Limited to United Association program participants.

Course Credit Hours

Variable hours: No Credits: 1.5 The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min Lecture Hours: Instructor: 22.5 Student: 22.5 The following Lab fields are not divisible by 15: Student Min, Instructor Min Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

<u>College-Level Reading and Writing</u>

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Enrollment Restrictions

Admission into the UA Instructor Training Program.

General Education

Degree Attributes Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Explain the concepts of operation, technology, equipment set-up and safety issues associated with advanced welding systems.

Assessment 1

Assessment Tool: Survey of UA Training Coordinators/ Supervisors.

Assessment Date: Spring/Summer 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sampling of 50% of all students who teach this topic the following year.

How the assessment will be scored: Students' training activities will be scored and evaluated on the survey questionnaire for each of the outcomes.

Standard of success to be used for this assessment: 75% of all student-instructors will score satisfactory or above on the Training Coordinator survey.

Who will score and analyze the data: The UA Program Administrator will coordinate the collection of data with the UA Training Department staff and will share results with ITP teaching faculty.

2. Demonstrate techniques for weld parameter selections and system programmer control functions. Assessment 1

Assessment Tool: Survey of UA Training Coordinators/ Supervisors.

Assessment Date: Spring/Summer 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sampling of 50% of all students who teach this topic the following year.

How the assessment will be scored: Students' training activities will be scored and evaluated on the survey questionnaire for each of the outcomes.

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Who will score and analyze the data: The UA Program Administrator will coordinate the collection of data with the UA Training Department staff and will share results with ITP teaching faculty.

3. Utilize UA and vendor supplied teaching materials to develop a basis weld program.

Assessment 1

Assessment Tool: Survey of UA Training Coordinators/ Supervisors.

Assessment Date: Spring/Summer 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sampling of 50% of all students who teach this topic the following year.

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Course Objectives

- 1. Explain the common industry applications of advanced welding systems
- 2. Describe the current issues associated with advanced welding systems.
- 3. Identify safety precautions when using orbital wire feed equipment.
- 4. Properly set orbital machine programmable controls for a variety of metals and sizes.
- 5. Demonstrate the correct techniques for preparing and joining metal tubing.
- 6. Reference UA and vendor supplied teaching materials in classroom lectures.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level III classroom Other: Welding facilities

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|--|--------------------|--------------|
| Faculty Preparer: | | |
| Tony Esposito | Faculty Preparer | Nov 01, 2024 |
| Department Chair/Area Director: | | |
| Marilyn Donham | Recommend Approval | Nov 04, 2024 |
| Dean: | | |
| Eva Samulski | Recommend Approval | Nov 06, 2024 |
| Curriculum Committee Chair: | | |
| Randy Van Wagnen | Reviewed | Apr 15, 2025 |
| Assessment Committee Chair: | | |
| | | |
| Vice President for Instruction: | | |
| Brandon Tucker | Approve | Apr 15, 2025 |

Washtenaw Community College Comprehensive Report

UAT 278B Teaching Wire Feed Welding Effective Term: Spring/Summer 2016

Course Cover

Division: Advanced Technologies and Public Service Careers Department: United Association Department Discipline: United Association Training Course Number: 278B Org Number: 28200 Full Course Title: Teaching Wire Feed Welding Transcript Title: Teaching Wire Feed Welding Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Web Page Reason for Submission: Course Change Change Information: Credit hours Rationale: Adjustment of credit hours for HLC requirements Proposed Start Semester: Spring/Summer 2016

Course Description: This course focuses on training the trainer and will provide the student with an understanding of how to teach the orbital wire feed welding process at the local level. Topics cover the operation, technology, equipment set-up and safety issues associated with these types of advanced welding systems. Additionally, the course includes process variables, system programmer control functions, weld parameter selection and gives the theoretical basis for weld program development. The course is structured to provide students a hands-on training approach using the AMI 227 and Liburdi Gold Track orbital wire feed welding systems. Limited to United Association program participants.

Course Credit Hours

Variable hours: No Credits: 1 Lecture Hours: Instructor: 15 Student: 15 The following Lab fields are not divisible by 15: Student Min, Instructor Min Lab: Instructor: 5 Student: 5 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 20 Student: 20 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Enrollment Restrictions

Admission into the UA Instructor Training Program.

General Education

Degree Attributes Below College Level Pre-Reqs

Request Course Transfer Proposed For:

Student Learning Outcomes

1. Explain the concepts of operation, technology, equipment set-up and safety issues associated with advanced welding systems.

Assessment 1

Assessment Tool: Survey of UA Training Coordinators/ Supervisors. Assessment Date: Spring/Summer 2012 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: Random sampling of 50% of all students who teach this topic the following year. How the assessment will be scored: Students' training activities will be scored and evaluated on the survey questionnaire for each of the outcomes. Standard of success to be used for this assessment: 75% of all student-instructors will score satisfactory or above on the Training Coordinator survey. Who will score and analyze the data: The UA Program Administrator will coordinate the collection of data with the UA Training Department staff and will share results with ITP teaching faculty.

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New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level III classroom Other: Welding facilities

| Reviewer | Action | <u>Date</u> |
|---|--------------------|--------------|
| Faculty Preparer: | | |
| Cristy Lindemann | Faculty Preparer | Jan 31, 2016 |
| Department Chair/Area Director: | | |
| Marilyn Donham | Recommend Approval | Feb 09, 2016 |
| Dean: | | |
| Brandon Tucker | Recommend Approval | Mar 10, 2016 |
| Curriculum Committee Chair: | | |
| Kelley Gottschang | Recommend Approval | Apr 05, 2016 |
| Assessment Committee Chair: | | |
| | | |
| Vice President for Instruction: Michael Nealon | Approve | Apr 06, 2016 |
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